



Yearly Status Report - 2017-2018

Part A

Data of the Institution

| | | |
|---|--|--|
| 1. Name of the Institution | | ACHARYA GIRISH CHANDRA BOSE COLLEGE |
| Name of the head of the Institution | | DR ASIT KUMAR SARKAR |
| Designation | | Principal |
| Does the Institution function from own campus | | Yes |
| Phone no/Alternate Phone no. | | 03323527741 |
| Mobile no. | | 9874660452 |
| Registered Email | | principal@agcbosecollege.org |
| Alternate Email | | asit_kumar_sarkar@yahoo.com |
| Address | | 35, RAJKUMAR CHAKRABORTY SARANI (SCOTT LANE) |
| City/Town | | KOLKATA |
| State/UT | | West Bengal |
| Pincode | | 700009 |

| | |
|--|---------------------------------------|
| 2. Institutional Status | |
| Affiliated / Constituent | Affiliated |
| Type of Institution | Co-education |
| Location | Urban |
| Financial Status | Self financed and grant-in-aid |
| Name of the IQAC co-ordinator/Director | PROF. SUNANDAN CHAKRABORTY |
| Phone no/Alternate Phone no. | 03323527741 |
| Mobile no. | 9433126252 |
| Registered Email | iqacagcbc2013@gmail.com |
| Alternate Email | sunandanc@yahoo.com |

| | |
|--|---|
| 3. Website Address | |
| Web-link of the AQAR: (Previous Academic Year) | http://agcbosecollege.org/images/aqar/AQAR%202016-17.pdf |
| 4. Whether Academic Calendar prepared during the year | Yes |
| if yes,whether it is uploaded in the institutional website: Weblink : | http://agcbosecollege.org/images/Academic%20&%20Exam.%20Calendar 2017-18.pdf |

5. Accrediation Details

| Cycle | Grade | CGPA | Year of Accrediation | Validity | |
|----------|-----------|-------------|----------------------|--------------------|--------------------|
| | | | | Period From | Period To |
| 1 | B+ | 2.36 | 2011 | 30-Nov-2011 | 29-Nov-2016 |

| | |
|---|--------------------|
| 6. Date of Establishment of IQAC | 16-Mar-2013 |
|---|--------------------|

7. Internal Quality Assurance System

| Quality initiatives by IQAC during the year for promoting quality culture | | |
|---|--------------------|---------------------------------------|
| Item /Title of the quality initiative by IQAC | Date & Duration | Number of participants/ beneficiaries |
| Regular meeting of | 13-Jul-2017 | 9 |

| | | |
|---|------------------|-----|
| Internal Quality Assurance Cell (IQAC) | 1 | |
| Regular meeting of Internal Quality Assurance Cell (IQAC) | 27-Jul-2017 1 | 10 |
| Regular meeting of Internal Quality Assurance Cell (IQAC) | 18-Dec-2017 1 | 12 |
| Regular meeting of Internal Quality Assurance Cell (IQAC) | 21-Feb-2018 1 | 11 |
| Regular meeting of Internal Quality Assurance Cell (IQAC) | 16-May-2018 1 | 212 |
| No Files Uploaded !!! | | |

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

| Institution/Department/Faculty | Scheme | Funding Agency | Year of award with duration | Amount |
|-----------------------------------|--------|----------------|-----------------------------|--------|
| No Data Entered/Not Applicable!!! | | | | |
| No Files Uploaded !!! | | | | |

| | |
|--|---------------------------|
| 9. Whether composition of IQAC as per latest NAAC guidelines: | Yes |
| Upload latest notification of formation of IQAC | View File |
| 10. Number of IQAC meetings held during the year : | 4 |
| The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website | No |
| Upload the minutes of meeting and action taken report | No Files Uploaded !!! |
| 11. Whether IQAC received funding from any of the funding agency to support its activities during the year? | No |

12. Significant contributions made by IQAC during the current year(maximum five bullets)

- The IQAC of the college acquainted the teaching and nonteaching staff of the college with the new method of NAAC accreditation and its significance.
- Departments were suggested by the IQAC to set attainable objectives with their academic parameters and to achieve the same.
- Collected feedback from various stakeholders and analysed them to find their objectives and setting agenda for

further improvement. •The IQAC contributed to the enhancement of students' welfare and related support services. Regular monitoring of the classes, continuous evaluation and timely publication of results of the college examinations. •Students' welfare schemes like financial support for the needy students, cultural activities have all been seen by IQAC.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

| Plan of Action | Achievements/Outcomes |
|---|---|
| ICT based classes for the students, departments will make optimum use of their ICT resources for that purpose. | The initiation of the construction of a virtual classroom to implement smart classes which aid lectures and ensure better learning. However, portable projectors were provided for display of enhancement of teaching learning process whenever required. |
| Upgradation of gymnasium | • A new convenient space was provided for the gymnasium. • New machines were installed as a part of the gymnasium. • Teachers were provided with a separate time-slot for using the gym. |
| Upgradation and maintenance of the Students' Common Rooms. | • Regular maintenance and renovation of the common rooms • Table-tennis board and Carom boards were bought to facilitate the students with various indoor games. • Old furniture were replaced in the common rooms |
| Teachers' feedback, Parents' feedback, alumni feedback will be collected and analysed for appropriate action. | Teachers' feedback, Parents' feedback, alumni feedback have been collected and analysed for appropriate action |
| Principal and IQAC members will take initiative to meet the members of the Alumni association and will request them to be more involved in the development of the college | There was a meeting of the IQAC with the members of the Re-union Committee (Alumni Association) and they have assured to be more involved in the development of the college. |

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14. Whether AQAR was placed before statutory body ?

Yes

| Name of Statutory Body | Meeting Date |
|------------------------|--------------|
| THE GOVERNING BODY | 25-Nov-2019 |

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

| | |
|--|---|
| 16. Whether institutional data submitted to AISHE: | Yes |
| Year of Submission | 2018 |
| Date of Submission | 08-Feb-2018 |
| 17. Does the Institution have Management Information System ? | Yes |
| If yes, give a brief description and a list of modules currently operational (maximum 500 words) | All admissions are done through online. Application Forms for admission are uploaded on the website. Data required by the University is sent online based on the information received from the Application Forms for admission. Student information is available on the website. All relevant information regarding the college, notices and announcements are uploaded on the website. Marks obtained by students at all University examinations are uploaded into the University Portal by the teachers. All Fees are paid through online Payment gateway. Likewise fees for University Examinations are also remitted online. SMS through notification gateway is sent to students for their admission information etc. Staff salary notification and generation of salary slips is done online. Ledger records are maintained electronically using college automation management software system. |

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The College functions in accordance with the University following all regulations and guidelines provided. For this purpose an academic calendar mentioning holidays, teaching days, admission timeline, etc. in a year/semester is prepared at the beginning of the session and it is followed strictly except for unavoidable circumstances. The framework of this calendar has provisions for tentative schedules for internal and final/semester examinations for the students. For effective implementation of curriculum mentoring, classes and examinations etc. are conducted on a regular basis. For the B.A. Honours and General Courses, the old framework of (1+1+1) is being followed while B.Com Honours and General courses, the newly introduced CBCS system is being implemented from the Academic Session: 2017-18.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

| Certificate | Diploma Courses | Dates of Introduction | Duration | Focus on employ ability/entrepreneurship | Skill Development |
|-------------|-----------------|-----------------------|----------|--|-------------------|
| NA | NA | Nil | Nil | Nil | Nil |

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

| Programme/Course | Programme Specialization | Dates of Introduction |
|---------------------------|--------------------------|-----------------------|
| Nil | NA | Nil |
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

| Name of programmes adopting CBCS | Programme Specialization | Date of implementation of CBCS/Elective Course System |
|----------------------------------|--------------------------|---|
| BCom | HONS | 01/07/2017 |
| BCom | GENERAL | 01/07/2017 |

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

| | Certificate | Diploma Course |
|--------------------|-------------|----------------|
| Number of Students | 0 | 0 |

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

| Value Added Courses | Date of Introduction | Number of Students Enrolled |
|------------------------------------|----------------------|-----------------------------|
| No Data Entered/Not Applicable !!! | | |
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1.3.2 – Field Projects / Internships under taken during the year

| Project/Programme Title | Programme Specialization | No. of students enrolled for Field Projects / Internships |
|---------------------------|--------------------------------|---|
| BCom | HONS PART III | 334 |
| BCom | ENVS PROJECT HONS GEN PART III | 596 |
| BA | ENVS PROJECT HONS GEN PART III | 88 |
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

| | |
|-----------|-----|
| Students | Yes |
| Teachers | Yes |
| Employers | No |
| Alumni | Yes |
| Parents | Yes |

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?

(maximum 500 words)

Feedback Obtained

?Students: The institution has prepared a feedback form for the students and it is distributed to them for their response. Students respond enthusiastically. Such feedbacks are analysed by the IQAC members and the members of the IQAC. Appropriate steps are recommended to the authority to satisfy the need of the students. ?Parents: The college regularly organizes parent teacher meetings. Suggestions given by the parents are duly taken note of. Parents can meet with the Principal and the faculty members as per their need. The grievances and suggestions are heard and appropriate actions are taken into account. ?Alumni: Alumni Feedback is obtained during the Alumni get together and the final year students are asked compulsory for filling up the feedback Form. The college alumni members are in varied fields and make suggestions about the curriculum keeping the present industry scenario in mind. These are considered by the college and to be implemented to some extent possible. ?Teachers: The college regularly collects the teachers' feedback form. Suggestions given by them are duly taken for implementation through proper system. The faculty members can meet with the Principal as per their need where their grievances and suggestions are heard and appropriate actions are taken into account.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

| Name of the Programme | Programme Specialization | Number of seats available | Number of Application received | Students Enrolled |
|-----------------------|--------------------------|---------------------------|--------------------------------|-------------------|
| BCom | HONS | 600 | 2137 | 547 |

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

| Year | Number of students enrolled in the institution (UG) | Number of students enrolled in the institution (PG) | Number of fulltime teachers available in the institution teaching only UG courses | Number of fulltime teachers available in the institution teaching only PG courses | Number of teachers teaching both UG and PG courses |
|------|---|---|---|---|--|
| 2017 | 2620 | 0 | 15 | 0 | 0 |

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

| Number of Teachers on Roll | Number of teachers using ICT (LMS, e-Resources) | ICT Tools and resources available | Number of ICT enabled Classrooms | Numberof smart classrooms | E-resources and techniques used |
|----------------------------|---|-----------------------------------|----------------------------------|---------------------------|---------------------------------|
| 30 | 6 | 4 | 4 | 0 | 1 |

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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

There is a personal relationship between the mentor and the mentee in the institution. Mentoring involves direct communication and counselling for the overall development of the students. The college provides counselling in

regard of academic matters. This is particularly limited to the choice of subject or course. Sometimes students get counselling regarding choice of institution for higher studies provided student approach for such guidance. Mentoring Activities: 1. The College conducts orientation programme for 1st Year students. 2. Arts Commerce faculty also guide students to select their subject combination for the course of studies of the students. 3. The teachers give one to one guidance to the students of 3rd Yr B.Com(H) for their project works. 4. Teacher gives support in the form of finance, books and reference materials to the needy students. 5. Advice need-based mentoring is done on personal issues of the students.

| | | |
|--|-----------------------------|-----------------------|
| Number of students enrolled in the institution | Number of fulltime teachers | Mentor : Mentee Ratio |
| 2620 | 15 | 1:175 |

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

| No. of sanctioned positions | No. of filled positions | Vacant positions | Positions filled during the current year | No. of faculty with Ph.D |
|-----------------------------|-------------------------|------------------|--|--------------------------|
| 17 | 15 | 2 | 2 | 4 |

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

| Year of Award | Name of full time teachers receiving awards from state level, national level, international level | Designation | Name of the award, fellowship, received from Government or recognized bodies |
|---|---|-------------|--|
| No Data Entered/Not Applicable !!! | | | |
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

| Programme Name | Programme Code | Semester/ year | Last date of the last semester-end/ year-end examination | Date of declaration of results of semester-end/ year- end examination |
|---------------------------|-----------------|----------------|--|---|
| BCom | HONS UG | 3RD YEAR | 23/04/2018 | 03/07/2018 |
| BCom | GENERAL UG | 3RD YEAR | 27/04/2018 | 30/08/2018 |
| BA | BENGALI HONS UG | 3RD YEAR | 19/04/2018 | 28/06/2018 |
| BA | ENGLISH HONS UG | 3RD YEAR | 19/04/2018 | 28/06/2018 |
| BA | GENERAL UG | 3RD YEAR | 26/04/2018 | 14/08/2018 |
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The college has an examination committee to look into the matter of examination process. Therefore, class tests/internal assessment examinations are conducted before the University Examinations. The question papers are strictly based on the pattern of University Examination and are evaluated by the subject teachers. The students of B.Com(Hons) of 3rd/Final Yr. have to submit project work Paper and teachers are entrusted to guide the project work and then evaluate it. Again, all the students of 3rd/Final Yr. (Part3) have to submit a project paper on Environmental Studies. The projects have to be carried out under the supervision of the concerned teacher. These papers are duly checked

by the respective teachers of each subject. In the Academic Council meeting, the performance of the students in the said examination is discussed and proper action is taken.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The college follows an academic calendar published by the University of Calcutta for the session. Dates of admission schedules, date of beginning of classes and evaluation schedules are notified in the academic calendar which is published in the college prospectus and the academic calendar is usually followed for the entire academic session. Before the commencement of every academic session, respective departments prepare a detailed teaching plan, assignments for the individual teachers and the number of classes allotted to each course. On the basis of this, the Routine subcommittee prepares a detailed timetable for the entire academic session/semester. Finally, this is distributed to the departmental teachers, students and it is available in college Website. The effectiveness of the process is maintained through collective performance of the teachers. The Principal monitors it in the academic council meeting how all the departments follow academic calendar for the teaching-learning process. Web link:
http://agcbosecollege.org/images/Academic2020Exam.20Calendar_2017-18.pdf

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://agcbosecollege.org/courses.html>

2.6.2 – Pass percentage of students

| Programme Code | Programme Name | Programme Specialization | Number of students appeared in the final year examination | Number of students passed in final year examination | Pass Percentage |
|----------------|----------------|--------------------------|---|---|-----------------|
| UG | BCom | HONS | 334 | 221 | 66.17 |
| UG | BCom | GENERAL | 262 | 95 | 36.26 |
| UG | BA | HONS IN BENGALI | 17 | 17 | 100 |
| UG | BA | HONS IN ENGLISH | 18 | 18 | 100 |
| UG | BA | GENERAL | 53 | 32 | 60.38 |

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://agcbosecollege.org/SSS.html>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

| Nature of the Project | Duration | Name of the funding agency | Total grant sanctioned | Amount received during the year |
|-----------------------|----------|----------------------------|------------------------|---------------------------------|
| | | | | |

No Data Entered/Not Applicable !!!

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

| Title of workshop/seminar | Name of the Dept. | Date |
|------------------------------------|-------------------|------|
| No Data Entered/Not Applicable !!! | | |

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

| Title of the innovation | Name of Awardee | Awarding Agency | Date of award | Category |
|------------------------------------|-----------------|-----------------|---------------|----------|
| No Data Entered/Not Applicable !!! | | | | |
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

| Incubation Center | Name | Sponsored By | Name of the Start-up | Nature of Start-up | Date of Commencement |
|------------------------------------|------|--------------|----------------------|--------------------|----------------------|
| No Data Entered/Not Applicable !!! | | | | | |
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

| State | National | International |
|------------------------------------|----------|---------------|
| No Data Entered/Not Applicable !!! | | |

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

| Name of the Department | Number of PhD's Awarded |
|------------------------------------|-------------------------|
| No Data Entered/Not Applicable !!! | |

3.3.3 – Research Publications in the Journals notified on UGC website during the year

| Type | Department | Number of Publication | Average Impact Factor (if any) |
|------------------------------------|------------|-----------------------|--------------------------------|
| No Data Entered/Not Applicable !!! | | | |
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

| Department | Number of Publication |
|------------------------------------|-----------------------|
| No Data Entered/Not Applicable !!! | |
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

| Title of the Paper | Name of Author | Title of journal | Year of publication | Citation Index | Institutional affiliation as mentioned in the publication | Number of citations excluding self citation |
|------------------------------------|----------------|------------------|---------------------|----------------|---|---|
| No Data Entered/Not Applicable !!! | | | | | | |
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

| Title of the Paper | Name of Author | Title of journal | Year of publication | h-index | Number of citations excluding self citation | Institutional affiliation as mentioned in the publication |
|---|----------------|------------------|---------------------|---------|---|---|
| No Data Entered/Not Applicable !!! | | | | | | |
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

| Number of Faculty | International | National | State | Local |
|---|---------------|----------|-------|-------|
| No Data Entered/Not Applicable !!! | | | | |
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

| Title of the activities | Organising unit/agency/ collaborating agency | Number of teachers participated in such activities | Number of students participated in such activities |
|---|---|--|--|
| Blood Donation Camp (on 06-09-2017) | College in collaboration with the Central Blood Bank, Kolkata | 30 | 210 |
| Distribution of new clothes to the underprivileged children in the locality during festive season (on 22-09-2017) | NSS | 30 | 250 |
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

| Name of the activity | Award/Recognition | Awarding Bodies | Number of students Benefited |
|---|-------------------|-----------------|------------------------------|
| No Data Entered/Not Applicable !!! | | | |
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

| Name of the scheme | Organising unit/Agency/collaborating agency | Name of the activity | Number of teachers participated in such activities | Number of students participated in such activities |
|---|---|----------------------|--|--|
| No Data Entered/Not Applicable !!! | | | | |
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

| Nature of activity | Participant | Source of financial support | Duration |
|--------------------|-------------|-----------------------------|----------|
|--------------------|-------------|-----------------------------|----------|

No Data Entered/Not Applicable !!!

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

| Nature of linkage | Title of the linkage | Name of the partnering institution/ industry /research lab with contact details | Duration From | Duration To | Participant |
|------------------------------------|----------------------|---|---------------|-------------|-------------|
| No Data Entered/Not Applicable !!! | | | | | |
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

| Organisation | Date of MoU signed | Purpose/Activities | Number of students/teachers participated under MoUs |
|------------------------------------|--------------------|--------------------|---|
| No Data Entered/Not Applicable !!! | | | |
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

| Budget allocated for infrastructure augmentation | Budget utilized for infrastructure development |
|--|--|
| 3000000 | 2322497 |

4.1.2 – Details of augmentation in infrastructure facilities during the year

| Facilities | Existing or Newly Added |
|--------------------------------|-------------------------|
| Campus Area | Existing |
| Class rooms | Existing |
| Laboratories | Existing |
| Classrooms with LCD facilities | Existing |
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

| Name of the ILMS software | Nature of automation (fully or partially) | Version | Year of automation |
|---------------------------|---|-------------|--------------------|
| KOHA | Partially | 3.22.10.000 | 2018 |

4.2.2 – Library Services

| Library Service Type | Existing | | Newly Added | | Total | |
|----------------------|------------|--------|-------------|--------|--------|--------|
| | Text Books | 24540 | 2014514 | 775 | 176033 | 25315 |
| | 6933 | 638098 | 298 | 120671 | 7231 | 758769 |

| | | | | | | |
|------------------|-----|-------|-----|------|-----|-------|
| Reference Books | | | | | | |
| Journals | 334 | 9807 | 232 | 7006 | 566 | 16813 |
| CD & Video | 68 | 13280 | Nil | Nil | 68 | 13280 |
| Others (specify) | 34 | 236 | 78 | 648 | 112 | 884 |

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

| Name of the Teacher | Name of the Module | Platform on which module is developed | Date of launching e-content |
|---|--------------------|---------------------------------------|-----------------------------|
| No Data Entered/Not Applicable !!! | | | |
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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

| Type | Total Computers | Computer Lab | Internet | Browsing centers | Computer Centers | Office | Departments | Available Bandwidth (MBPS/GBPS) | Others |
|--------------|-----------------|--------------|-----------|------------------|------------------|----------|-------------|---------------------------------|----------|
| Existing | 49 | 1 | 24 | 1 | 0 | 2 | 9 | 40 | 0 |
| Added | 25 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Total | 74 | 1 | 24 | 1 | 0 | 2 | 9 | 40 | 0 |

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

| Name of the e-content development facility | Provide the link of the videos and media centre and recording facility |
|--|---|
| NLIST (Library) | http://www.agcbosecollege.org/Libray/E-resources |
| National Digital Library | http://www.agcbosecollege.org/Libray/E-resources |

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

| Assigned Budget on academic facilities | Expenditure incurred on maintenance of academic facilities | Assigned budget on physical facilities | Expenditure incurred on maintenance of physical facilities |
|--|--|--|--|
| 6000000 | 5363788 | 4000000 | 448377 |

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in

institutional Website, provide link)

?The physical, academic and support facilities including the library, laboratory, classrooms and computers are made available for the students. Funds are also allotted for purchasing of new items, books and upgradation of the library, laboratory and other office/classroom items. ?A regular staff is engaged for the cleaning and maintenance of the classrooms, washroom, administrative office and the Professor's lounge. ?Computers, water purifiers, air conditioners and photocopy machines are maintained with AMC of the corresponding service provider. ?Electrical and plumbing related maintenance is done with the help of college appointed skilled personnel. ?All Computers are updated with antivirus software. ?Fire extinguishers are provided as part of safety equipments ?High speed gigabit ethernet is used to connect the Office, Professor's Lounge, Library with the fibre-optic backbone. ?The office, professors' lounge, library and Bursar's room is also provided LAN facility for the computers. The staff can make use of the computer system with internet at their seating places.

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

| | Name/Title of the scheme | Number of students | Amount in Rupees |
|--------------------------------------|---------------------------------|--------------------|------------------|
| Financial Support from institution | Free Studentship / Aid fund | 4 | 1770 |
| Financial Support from Other Sources | | | |
| a) National | SC,ST,OBC, Minority Scholarship | 53 | 5200 |
| b)International | Nil | Nil | Nil |
| View File | | | |

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

| Name of the capability enhancement scheme | Date of implemetation | Number of students enrolled | Agencies involved |
|---|-----------------------|-----------------------------|-------------------|
| No Data Entered/Not Applicable !!! | | | |
| No file uploaded. | | | |

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

| Year | Name of the scheme | Number of benefited students for competitive examination | Number of benefited students by career counseling activities | Number of students who have passed in the comp. exam | Number of students placed |
|---|--------------------|--|--|--|---------------------------|
| No Data Entered/Not Applicable !!! | | | | | |
| No file uploaded. | | | | | |

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

| | | |
|---|--------------------------------|---|
| Total grievances received | Number of grievances redressed | Avg. number of days for grievance redressal |
| No Data Entered/Not Applicable !!! | | |

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

| On campus | | | Off campus | | |
|---|---------------------------------|---------------------------|-------------------------------|---------------------------------|---------------------------|
| Name of organizations visited | Number of students participated | Number of students placed | Name of organizations visited | Number of students participated | Number of students placed |
| No Data Entered/Not Applicable !!! | | | | | |
| No file uploaded. | | | | | |

5.2.2 – Student progression to higher education in percentage during the year

| Year | Number of students enrolling into higher education | Programme graduated from | Department graduated from | Name of institution joined | Name of programme admitted to |
|-------------------|--|--------------------------|---------------------------|----------------------------|-------------------------------|
| 2018 | Nil | Nil | Nil | Nil | Nil |
| No file uploaded. | | | | | |

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

| Items | Number of students selected/ qualifying |
|---|---|
| No Data Entered/Not Applicable !!! | |
| No file uploaded. | |

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

| Activity | Level | Number of Participants |
|--|---------------|------------------------|
| Freshers' Welcome | Institutional | 840 |
| Teachers' Day Celebration | Institutional | 520 |
| College Social | Institutional | 600 |
| Annual Sports | Institutional | 375 |
| Saraswati Puja | Institutional | 1200 |
| Inter- Class Football Tournament | Institutional | 150 |
| Annual Social at Netaji Indoor Stadium (on 16-01-2018) | Institutional | 2000 |
| No file uploaded. | | |

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

| Year | Name of the award/medal | National/ International | Number of awards for Sports | Number of awards for Cultural | Student ID number | Name of the student |
|------|-------------------------|-------------------------|-----------------------------|-------------------------------|-------------------|---------------------|
| | | | | | | |

No Data Entered/Not Applicable !!!

No file uploaded.

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The College has a Students' Council which takes active interest in organizing several events in the College throughout the year. Some of the activities organized by the Students' Council for this session are 1) Freshers' Welcome, 2) Annual Social 3) Annual Sports, 4) Blood Donation Camp, 5) Saraswati Puja 6) Inter-class football tournament The office bearers of the Students' Council are involved in different committees like Sports Committee, Cultural Activities Committee etc. Besides, the office bearers of the Students' Council, the selected students are always involved in the activities such as admissions, sports cultural activities etc. The General Secretary of the Students' Council is a member of the College Governing Body, IQAC, Grievances redressal cell, Anti-ragging cell etc.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

No Data Entered/Not Applicable !!!

5.4.3 – Alumni contribution during the year (in Rupees) :

No Data Entered/Not Applicable !!!

5.4.4 – Meetings/activities organized by Alumni Association :

Alumni(ex-students of the college) who participated in college programmes are: Sri Ganesh Ghosh, Smt. Ghosh, Sri Asim Boral, Arup Choudhury, Jnan Chandra Bag, Ujjal Mukherjee(TV Journalist) Premendu Bikash Chaki(Film Maker), Ramen Maity(TV Journalist), Prof. Rajib Dasgupta, Prof. Santosh Kumar Das, Prof. Anindita Saha, Abhijit Samaddar(Kolkata Police), etc., Some Ex- students extend their memories how they passed their college life and also perform recitation, singing etc. Our present students perform like group dance, solo dance, singing, play, one-act play on that day. Prizes and medals are given to the students who have secured first class marks in Part III University Examination-2017. Members of the Association extend their helping hand to present students and assured their participation in alumni meetings of the college.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The Principal is the Head of the institution who takes lead role in decentralizing the works by forming various committees namely Teacher's council, Finance Committee, Purchase Committee, IQAC, Library Committee and other committees in tune with the Governing Body for smooth functioning of the college along with day to day activities. The College promotes the culture of participative management. Participative management levels are: Management, Principal, faculty, non-teaching staff and students. The heads of the committees are provided full authority and autonomy to work according to

competency and capability to achieve the goal of the institution. The various committee which comprises of members from the staff and they contribute by participating in decision making bodies as a practice of participative management in college. The governing body delegates authority to the Principal and the internal members who in turn share it with the different levels of functioning bodies in the college. The head of the departments, the convenors of various committees and cells along with the staff representatives of decision making bodies play an important role in determining the institutional policies and implementing the same. The faculty is actively involved in planning and implementing of the academic calendar and teaching plan. The planning and organization of co-curricular and extracurricular activities are done by faculty, non-teaching staff and students.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

| Strategy Type | Details |
|----------------------------|---|
| Curriculum Development | Since it is an affiliated college there is little scope for framing of syllabus. We are to follow the syllabus prepared by U.G. Board of Studies of the University. However, as the CBCS (Choice Based Credit System) has been introduced in all B.Com(Hons/Gen) courses from the current academic session, faculty members had been sent to workshops organized by different U.G. Board of Studies for different subjects for discussion on syllabus/course curriculum. |
| Teaching and Learning | The college takes the following measures in order to improve the quality of teaching and learning. Annual Teaching Plan of each subject is prepared at the commencement of each academic year in order to achieve the intended learning outcomes. Orientation classes are conducted at the beginning of the regular classes. Extra classes are held for weaker students and special guidance is provided to the students before their University Examination. Internet facility is provided in the library for academic purposes and for login into different websites for preparation competitive examination and use of reference materials. Assignments and project works are given to the students as a part of their course curriculum. Academic and extracurricular activities are organized for the students to give the platform of overall personality |
| Examination and Evaluation | The college has set up the |

examination committee to keep an eye on the whole examination process and to make effective implementation of the evaluation. Therefore, the following exercises are strictly followed:-

- The examination committee prepares the schedule of the examination and is circulated at least fifteen days' prior of the examination starts.
- The same is also displayed on the college notice board/website.
- The examination committee ensures the papers are properly checked/evaluated
- The teacher of each subject has to submit the result sheet of each subject before the examination committee at the earliest after the completion of the examination.
- Strict invigilation is maintained in the examination hall.

Research and Development

In the meetings with the faculty members, they are encouraged to register themselves for M. Phil/Ph.D. works. Few journals and reference books are available in the library. Internet facilities have been extended in the college library/campus so that teachers could use internet facilities for their research works as required.

Library, ICT and Physical Infrastructure / Instrumentation

- The Central library has a large reading room, Browsing Centre for the students, separate reading room for teachers staff CCTV camera installed there for security purpose.
- Central library uses Barcode technology and subscribes NLIST-e database and NDLI link connectivity
- Central Library provides Online OPAC(Open Access Catalogue)
- Apart from the Central library, departmental library facilities are available in each and every department
- 10(ten) new computers have been purchased for installation in Browsing Centre of the students attached to the library
- One more classroom has been upgraded into a Smart room during this

Human Resource Management

Faculty members are allotted classes by preparing class routine. Principal monitors the classes taken by the teachers as per routine. Further, different office works are also distributed among the non-teaching staff as per their designations and through discussion. Several committees consisting of teaching and non-teaching staff have been formed. Each committee is entrusted with a particular function

| | |
|--------------------------------------|--|
| | <p>or task. Principal monitors the activities of these committees so that tasks may be completed in time.</p> <p>?Motivating and facilitating the faculty members to participate in Refresher Orientation courses.</p> <p>?Arrangement of computer training programmes related to Tally and MS-office for Non-teaching staff</p> <p>?Maintenance of Grievance Redressal Cell, Anti-Ragging Committee, Sexual Harassment Committee.</p> |
| Industry Interaction / Collaboration | <p>The Career Counselling and Placement Cell of the College aspire to work at creating an interface between the industry and students. It aims to create an environment where students can get to interact with the best in the industry so as to make it easier for students to carve out careers at the end of their UG Studies. The Career Counselling and Placement Cell will have to organise Career Fair and invite companies to make presentation regarding the job opportunity. Frequent aptitude tests by various companies are to be organized for the ability test of our students.</p> |
| Admission of Students | <p>For constant support and assistance to the student community, online tools are used to keep in touch and inform them about various notices from time to time. Admission notices on the website are provided for the students. Besides, they are informed about different academic and official activities through notices displayed in the website. The teaching faculty has also created whatsapp groups to post updates and news related to academic and official documents</p> |

6.2.2 – Implementation of e-governance in areas of operations:

| E-governance area | Details |
|--------------------------|--|
| Planning and Development | <p>The college has a dedicated system to deliver message/information to the students while taking admission to First Year. The Government of West Bengal has initiated e-governance system through various modules like Integrated Financial Management System (IFMS), HRMS which are the integral part of our College management. The college regularly uses those modules along with online payment facility through Payment Gateways and Bank for the students.</p> |

| | |
|-------------------------------|---|
| Administration | <p>The college has a dedicated system to display/circulate the Notices in the Notice Board/ uploaded in the college website. ?Communication to different departments or the staff be done through Notice, Circular/e- mail from the office of the Principal ?The student database is maintained by a dedicated College Automation Software ?The process of digitization of library books using KOHA software has been started. However, data from LYBSIS Library software to KOHA has been successfully transferred. Thus, from April, 2018 the Library software KOHA is being used by the library users. ?IQAC notices are circulated by the coordinator through Notice/e-mail</p> |
| Finance and Accounts | <p>A software is used in Accounts Section. All financial transactions are recorded through that software. All collections from the students are made through bank and all payments to the students by way of benefits to them are made through software and every voucher is generated through software. For all financial transactions, softcopies as well as hardcopies are available and preserved through software. The salary payments to the staff from treasury are made through HRMS portal and bank. Online PF through WBIFMS, has been introduced</p> |
| Student Admission and Support | <p>For constant support and assistance to the student community, online tools are used to keep in touch and inform them about various notices from time to time. Admission notices on the website are provided for the students. Besides, they are informed about different academic and official activities through notices displayed in the website. The teaching faculty has also created whatsapp groups to post updates and news related to academic and official documents.</p> |
| Examination | <p>As and when a student is admitted in College through Online Process, the database of such student is automatically prepared. For the Registration of the students to the University, such database is used. At the time of filling up forms for University Examination, all required information is supplied to the university as per their requisition. All examination related documents such</p> |

as admit cards, registration certificate, etc. are prepared based on the database of the students. Marks of the university examinations are uploaded Online through University Portal.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

| Year | Name of Teacher | Name of conference/ workshop attended for which financial support provided | Name of the professional body for which membership fee is provided | Amount of support |
|---|-----------------|--|--|-------------------|
| No Data Entered/Not Applicable !!! | | | | |
| No file uploaded. | | | | |

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

| Year | Title of the professional development programme organised for teaching staff | Title of the administrative training programme organised for non-teaching staff | From date | To Date | Number of participants (Teaching staff) | Number of participants (non-teaching staff) |
|---|--|---|-----------|---------|---|---|
| No Data Entered/Not Applicable !!! | | | | | | |
| No file uploaded. | | | | | | |

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

| Title of the professional development programme | Number of teachers who attended | From Date | To date | Duration |
|---|---------------------------------|-----------|---------|----------|
| No Data Entered/Not Applicable !!! | | | | |
| No file uploaded. | | | | |

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

| Teaching | | Non-teaching | |
|-----------|-----------|--------------|-----------|
| Permanent | Full Time | Permanent | Full Time |
| 2 | 2 | 0 | 0 |

6.3.5 – Welfare schemes for

| Teaching | Non-teaching | Students |
|--|--|--|
| <ul style="list-style-type: none"> • PF for permanent Teaching staff • GSLI Bonus for eligible Part-time and Contractual teaching staff every year | <ul style="list-style-type: none"> • PF for permanent Non-teaching staff • GSLI Bonus for eligible permanent Non-teaching staff every year • An Ex-gratia Bonus is given to temporary non-teaching staff from the College | <ul style="list-style-type: none"> • Students Aid Fund • Students Welfare fund used from students Council • Health care from Students Health Home |

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The College maintains accounts systematically. The finance committee and the Governing Body take review of financial position of the college. Institution conducts internal and external financial audits regularly. Internal audit is conducted by the members of the office staff engaged in the accounts section. The institution conducts external audit on regular basis. After the expiry of a financial year, the accounts are got to be prepared for audit externally. The audit firm is appointed by the State Government through the department of Higher Education, Govt. of West Bengal. The college has no opportunity to choose auditor in this regard. After conducting the audit work, initiatives are taken to rectify the errors, mistakes and process not properly followed, if any, as detected by the auditors. The auditor's suggestions, advices are welcome to bring improvement in financial activities in the college. Audit report and audited statements of accounts are discussed in College finance committee and also submitted with the Governing Body. Finally, the audit report is submitted to the Higher Education department.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

| Name of the non government funding agencies /individuals | Funds/ Grnats received in Rs. | Purpose |
|--|-------------------------------|---------|
| NONE | 0 | NA |
| No file uploaded. | | |

6.4.3 – Total corpus fund generated

No Data Entered/Not Applicable !!!

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

| Audit Type | External | | Internal | |
|----------------|----------|--------------------------|----------|-------------------|
| | Yes/No | Agency | Yes/No | Authority |
| Academic | No | Nill | Yes | IQAC |
| Administrative | Yes | HIGHER EDUCATION DEPT | Yes | GOVERNING BODY |

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. The parents actively participate in the meeting held at different times Called by the department
 2. Parents are provided feedback form in the meeting
 3. Discussions in the Parent -Teacher meeting are focussed on the progress of their wards' learning, grievances and suggestions for future course of action

6.5.3 – Development programmes for support staff (at least three)

1. Computer Training of the office staff so that they are able to handle the online admission and registration of students etc.
 2. Staff of Accounts Section was trained by the college to be proficient with HRMS systems implemented by the Higher Education Dept. Govt. of West Bengal.
 3. Training for on-line Registration, University Form fill up etc. of the students

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Recruitment of 02(three)full-time teachers during this session
 2.

Initiatives taken for creation of more full-time teaching posts and post filling up for vacant non-teaching posts as applicable 3. Construction of some new classrooms up-gradation of technologically enabled classrooms under RUSA Grants.

6.5.5 – Internal Quality Assurance System Details

| | |
|--|-----|
| a) Submission of Data for AISHE portal | Yes |
| b) Participation in NIRF | No |
| c) ISO certification | No |
| d) NBA or any other quality audit | No |

6.5.6 – Number of Quality Initiatives undertaken during the year

| Year | Name of quality initiative by IQAC | Date of conducting IQAC | Duration From | Duration To | Number of participants |
|---|------------------------------------|-------------------------|---------------|-------------|------------------------|
| No Data Entered/Not Applicable !!! | | | | | |
| No file uploaded. | | | | | |

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

| Title of the programme | Period from | Period To | Number of Participants | |
|---|-------------|-----------|------------------------|------|
| | | | Female | Male |
| No Data Entered/Not Applicable !!! | | | | |

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

| |
|---|
| Percentage of power requirement of the University met by the renewable energy sources |
| No Data Entered/Not Applicable !!! |

7.1.3 – Differently abled (Divyangjan) friendliness

| Item facilities | Yes/No | Number of beneficiaries |
|---------------------|--------|-------------------------|
| Physical facilities | Yes | 0 |
| Ramp/Rails | Yes | 0 |

7.1.4 – Inclusion and Situatedness

| Year | Number of initiatives to address locational advantages and disadvantages | Number of initiatives taken to engage with and contribute to local community | Date | Duration | Name of initiative | Issues addressed | Number of participating students and staff |
|---|--|--|------|----------|--------------------|------------------|--|
| No Data Entered/Not Applicable !!! | | | | | | | |
| No file uploaded. | | | | | | | |

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

| Title | Date of publication | Follow up(max 100 words) |
|---------------------|---------------------|--------------------------|
| Code of conduct for | 15/07/2018 | ?Be concerned and |

| | | |
|--|------------|--|
| Teaching Staff | | <p>committed towards the interests of the students which is the foremost aim of the teaching profession. This attitude should be directed towards the specific needs of each student. He/She should be conscientious and dedicated and if necessary should help the students beyond class hours. He/She shall not prevent any student from expressing his viewpoint although it may differ from that of his/her own. On the contrary, the student should be encouraged and a teacher should accept constructive criticism.</p> |
| Code of conduct for Non-teaching Staff | 15/07/2018 | <p>All Non-teaching staff of this College should follow the CODE OF CONDUCT stipulated by the affiliating University and the Higher Education Dept. Govt. of West Bengal The purpose is to ensure that the Institute which provides a high quality service to the students and stakeholders in accordance with the existing rules, acts, regulations of the University and Govt. Higher Education Department should achieved its goal. It has been drafted by the college authority to comply with Institute's governance policies and procedures while executing the existing rules, acts, regulations of the University and the Govt. Higher Education Department from time to time. The College has put forward its code of ethics for the Non-teaching staff along the following lines that they</p> |

should read this CODE OF CONDUCT carefully and follow the same which it raises

Code of conduct for Principal

15/07/2018

The Chair of the Principal of a college has got multifaceted roles to play and to shoulder multilateral responsibilities having characteristics of a patron, custodian, supervisor, administrator, adjudicator, protector and inspirer. As the Academic and Administrative Head of the Institution, the Principal remains liable to follow certain codes of ethics in his conduct as proclaimed by the University Grants Commission (UGC) in tandem with the guidelines framed by the affiliating University and the set of prescripts issued by the Higher Education Department, Govt. of West Bengal as in the Service Rules for the employees of the College.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

| Activity | Duration From | Duration To | Number of participants |
|--|---------------|-------------|------------------------|
| Celebration of Independence Day | 15/08/2017 | 15/08/2017 | 330 |
| Teachers day celebration | 05/09/2017 | 05/09/2017 | 525 |
| Celebration of Birth Anniversary of Netaji Subhas Chandra Bose | 23/01/2018 | 23/01/2018 | 330 |
| Celebration of Republic Day | 26/01/2018 | 26/01/2018 | 420 |
| No file uploaded. | | | |

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

- Trying to maintain the college campus as a plastic-free zone
- Trying to promote awareness against smoking that the campus continues to be a tobacco free area

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Blood Donation camp Distribution of dresses to the nearby slum dwellers

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The vision of the college focuses on three aspects essentially - 'pranipateno', 'pariprashneno', 'sebaya'. We believe in global standard, value based education and sustainable development. High quality of academic excellence can provide value added experience for the students. The positive outcome achieved through teaching learning method blended with ethical values. The structured induction of the students in the curriculum enables to visualise the career opportunities and the approach towards achieving them. Students are streamlined into career specific guidance involving innovation and entrepreneurship. Participation of students in co-curricular and extracurricular activities through students associations help them to enhance all rounded personality to face the futuristic journey in times to come. Experiences and appreciations gained through these activities assist students during internship, career guidance etc.

Provide the weblink of the institution

8.Future Plans of Actions for Next Academic Year

The college plans the following for implementation in future- • Enhancing academic excellence • Enhancement of infrastructural facilities • Implementation of the Learning Management System IQAC's plan of action to be decided upon at the beginning of the academic year •Academics 1. To organise interdisciplinary seminars, workshops, conferences. 2. Regular workshops/Special Lecture series pertaining to the course curriculum to be organized • Development programmes and collaborations 1. To encourage faculty members to start thinking about new courses 2. To increase the number of collaborations with other colleges and Industries 3. To establish faculty and student exchange programmes with other colleges •Institutional social responsibility 1. To organise more community service activities to contribute to the wellness of the society. 2. To implement the existing awareness programmes on environmental issues • Administrative 1. To enhance infrastructural development 2. Ensuring interactive feedback, analysis monitoring Technical (ICT)upgradation 1.Upgradation of Library automation system adding web based book issue facility 2.Upgradation of web based office management system